NEERJA MODI SCHOOL

A Global Institute





KNOWLEDGE, TRUTH AND WISDOM - NURTURED BY VALUES





We are dedicated to holistic excellence and to the development of self-confident individuals of good character who are prepared to embrace diversity, change and lifelong learning.

The school aims to create a learning environment that is challenging, diverse, and supportive, where talented, dedicated faculty and students are encouraged to interact in an atmosphere of mutual respect and trust. At NMS many paths exist in partnership & students are guided to find paths that are most effective for them.

The school is committed to building a dynamic learning community that nurtures independent learning, innovation & creativity.

ABOUT NMS

Neerja Modi School, is a co-educational, non-sectarian day school serving Grades kindergarten to 12th. Through a unique learning experience which will enrich the child both academically and personally we strive to cultivate the leaders of tomorrow, today.

Founded in April 2001, NMS has a strength of 5200 students and 500 faculty across the national and International curriculum. Located in the cosmopolitan metropolis of Jaipur, we have developed a student body that hails from all parts of India and the world. Our staff and faculty are highly qualified, progressive, and resonate with the same diversity as our children. In all its program, NMS seeks to discover and nurture the special gifts each student possesses; to deepen each student's understanding of the complexities of the world; and to inspire each to his or her full potential. With a clear recognition of the needs and the capabilities of students of differing ages and experiences, the school implements its philosophy:

- •By gradually guiding a student from dependent to independent learning.
- •By stressing high academic standards through a strong commitment to the process of learning.
- •By creating an environment for learning which is stimulating, innovative, tolerant, enjoyable and which encourages intellectual inquiry and curiosity.
- •By stressing the fundamental value of integrity and trust. Athletic and extracurricular activities combine with academic life to provide opportunities for personal growth, and prepares students to take their place as global citizens.













INTERNATIONAL CURRICULUM

NMS is accredited by Cambridge Assessment International Examinations (The University of Cambridge) to provide a world-class curriculum to develop learner skills and understanding among students.

CIPP (CAMBRIDGE INTERNATIONAL PRIMARY PROGRAMME)

Cambridge Primary provides curriculum framework for- English, Mathematics, and Science for Grades 1 to 5.

Cambridge Primary Checkpoint is a set of assessments taken by students in Grade 5 at the end of their Primary education. It is designed to help students learn by providing comprehensive feedback on their strengths and weaknesses in the key curriculum areas- English, Mathematics and Science.

CLSP (CAMBRIDGE LOWER SECONDARY PROGRAMME)

Cambridge Lower Secondary is an international curriculum for Grades 6 to 8 for developing skills and understanding in English, Mathematics and Science. The curriculum also provides for the school to develop its curriculum for additional languages-Hindi, French as a Foreign Language, Social sciences and Arts.

Cambridge Checkpoint tests have been designed to assess learners at the end of Cambridge Lower Secondary in Grade 8. In English, Mathematics and Science, they give valuable feedback on learners' strengths and weaknesses before they progress to the next stage of education.

IGCSE

The IGCSE Programme is a Secondary School Programme for Grades 9 & 10 administered by The Cambridge Assessment International Examinations (CAIE). It has worldwide recognition and is equivalent to the Certificate of Secondary Education from Indian education boards. IGCSE provides an ideal foundation for higher-level courses such as the International Baccalaureate Diploma Programme (IBDP), 'A' Levels and the American Advanced Placement Test as well as the CBSE and other equivalent boards in India. IGCSE develops knowledge and understanding of subject content, skills to apply accquired knowledge to new unfamiliar situations, intellectual enquiry, flexibility and responsiveness to change.

NMS IGCSE of fers a range of subjects across 5 groups for the ICE (International Certificate in Education) award. Students are required to choose a minimum of 7 subjects and a maximum of 9 subjects with atleast 2 languages, and one subject from each of the other subjects groups.

The following are the subject Options for IGCSE at NMS:

Group 1	Group 2	Group 3	Group 4	Group 5
First Language English	English Literature Economics History	Physics Chemistry Biology	International Mathematics	Art & Design Business Studies ICT
A Foreign Language (French) or a Second Language (Hindi)			Additional Mathematics	Computer Science

Cambridge IGCSE External Board Examinations takes place at the end of Grade 10 and includes written, oral, coursework and practical assessment. Grades are benchmarked using eight internationally recognized grades, A* to G; (A*indicating highest performance and G the minimum satisfactory performance)





International Baccalaureate Diploma Programme

NMS is accredited by the International Baccalaureate Organization (IBO), Geneva to deliver the Diploma Programme to students in Grades 11 and 12. The IB Diploma is considered one of most challenging and balanced pre-university courses in the world that prepares students for success at university and life beyond. The programme provides an excellent breadth and depth of knowledge and helps students to think critically and develop research skills proven to help them in higher education. It develops the student physically, intellectually, emotionally and ethically. The IB is globally recognized by universities, with its students gaining competitive offers for further study.

IB DIPLOMA CURRICULUM

Students choose 6 courses from the following subject groups with at least three (but not more than four) subjects at higher level (HL), and the remaining at standard level (SL).

The IB Subjects offered to be joined here:

	Group 1 (Studies in language and literature)	Group 2 (Language acquisition)	Group 3 (Individuals and Societies)	Group 4 (Sciences)	Group 5 (Mathematics)	Group 6 (The Arts)
HL	English A : Literature	Hindi B French B	Business and Management Economics History Psychology Global Politics	Biology Chemistry Physics Computer Sci	Mathematics: Applications & interpretation Mathematics: Analysis & Approaches	Visual Arts
SL	English A: Literature	Hindi B French B French ab initio	Business & Management Economics History Psychology Global Politics	Biology Chemistry Physics Computer Sci	Mathematics: Applications & interpretation Mathematics: Analysis & Approaches	Visual Arts

IB DP CORE: Through the IB DP core including TOK (Theory of Knowledge), EE (Extended Essay) and CAS (Creativity, Activity & Service), students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service.

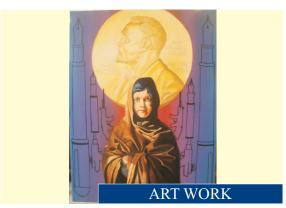
The IB uses both external and internal assessment to assess skills in analysing and presenting information, evaluating and constructing arguments, solving problems creatively, retaining knowledge, understanding key concepts, applying knowledge and methods and developing an international outlook and intercultural skills.

Student Life at NMS

NMS offers state of the art Sporting Facilities for students. The school vast fields with 400 meter athletic track, courts for Tennis, Basket Ball, Volleyball, Archery, Table Tennis, Football field and nets for Cricket and a swimming. All sports activities are conducted under the supervision of qualified coaches of National and International repute. The school children regularly participate in national and international events and are winning laurels for the school.

The Art programme at NMS has at its core the power of imagination and its underlying strength in the building of flexible, creative, analytical, inquisitive and humanistic minds; Visual education at NMS is based on the understanding that art is for everyone not just the "talented" few.

The Performing Arts at the school operates on the premise that we are teaching and nurturing lively individual human beings who are developing as critical thinkers and artists in a dynamic and ever changing world. The several Performing opportunities provide for Self and Group Expression in many realms including the intellectual, aesthic, emotional and social.















The process of creative expression through theatre, music - both vocal & instrumental and dance are fundamental to holistic education. We strive to provide our students with meaningful experiences which will foster skills like self discipline, voice control, confidence, body language and inter personal behaviour.

The school has a very active student led MUN program for the last 16 years. The Neerja Modi Model United nations (NMMUN) conference provides great opportunities for students to deliberate on contemporary, social & critical issues faced by the world and helps them develop leadership qualities.

The school organizes TEDx Youth events which explores the resourcefulness of the participating students and provides them a platform to lead and collaborate.

At the school helps children understand and apply concepts in subjects like Math, Science and English. As part of this program, children build practical solutions using Audio & Video, Tables, Robotics, N-Start, Math & Science projects along with design thinking. It engages the 'whole mind' catering to the development of both - left-brain (analytical) & right brain (artistic) capabilities of children.

NMS is also a member of International Award for Young People (IAYP) which encourages over all development of young adults by challenging them in four areas-physical recreation, skills, service and expeditions.

As a part of student exchange programs, NMS has partner schools across the globe with a thriving Student Exchange programme. These exchange opportunities provide perfect amalgam of learning & leisure. The program encompasses various academic & non- academic workshops for the visiting schools.

The School Clubs at NMS provide a huge range of opportunities to students from Grade 1 to 12 to explore their individual creative and artistic talents. The most thriving clubs at NMS are the Eco club, Cyber Club, Literary Club, Debating Club. Creative Club, Cookery Club, Yoga Club, Dance Club, Quizzing Club, Theatre Club and the Vocal Music Club.

Nischay is a unique initiative promoted under the aegis of Shri Modi Shikshan Sansthan.It is a comprehensive school till Grade 10 which strives to educate under privileged girls totally free of cost-which includes uniform, school bags, books, midday meals and conveyance facilities. These studentsat NMS contribute to Nischay in varied ways through volunteering.

Nstart- Nstart is one of India's first high school incubation centre initiated by NMS and GCEC. The 1st cohort of Nstart was a big success with many projects being selected in top 100 in youth ideathon. The second cohort has begun with a similar spirit.

TEDxYouth@NMS is an event hosted at Neerja Modi School, Jaipur. It is an intricate web of changemakers yearning to break the barriers of conformity. Its theme for 2020 is "Rising to the Challenge". This theme is aimed at raising awareness around pertinent issues and sharing innovative ideas that will turn the challenges of today into the solutions of the future. After all, one simply cannot grow without struggle. In our event, we want to explore the different challenges that our species faces. The greater the obstacle, the more glory in overcoming it.









COLLEGE COUNSELING

The College and Career Counseling Team at the School helps students in choosing the best pathways to Higher education after school. The comprehensive counseling program guides and supports students throughout the university application process, beginning in Grade 9 and continuing throughout Grade 12. For College preparedness students in Grade 9 & 10 take the PSAT Exam conducted by College Board for which the school is a centre. Students in Grade 10, 11 and 12 are also of fered tutorials for AP (Advance Placement) Courses. All students interested in studying overseas take the ACT/SAT tests. School is an ACT & SAT test centre.

NMS Students have found placements at renowned universities across the world-

INTERNATIONAL ACCEPTANCES

Australia

Australian National University
Deakin University
Macquarie University
Monash University
RMIT University
Swinburne University
University of Melbourne
University of New South Wales
University of Technology
University of Queensland
University of Western Australia
University of Wollongong
University of Sydney
University of Technology Sydney
University of Technology Sydney

Paris

Instituto Marangoni, Paris The New School, Parsons

Hong Kong

City University of Hong Kong Hong Kong University Hong Kong Baptist University Hong Kong Polytechnique University Hong Kong University of Science & Tech. Savannah College of Art and Design The Chinese University of Hong Kong The University of Hong Kong

Singapore

Lasalle College of the Arts National University of Singapore Nanyang Academy of Fine Arts Nanyang Technological University Singapore Institute of Management Singapore Management University Yale-NUS College

Japan

Ritsumeikan University Ritsumeikan Asia Pacific University Tokyo University Waseda University Osaka University

Europe

Catholic University of the Sacred Heart
Cologne Bussiness School
Design Academy Eindhoven
European Business school
Glion- Institute for Higher Education
IED - Istituto Europeo di Design Spa
International Business School Budapest
Trinity College Dublin
University of Amsterdam
University of Groningen
University of Twente
Vrije Universiteit Amsterdam

United States

Amherst College American University Arizona State University Augustana College Babson College Bentley University Beloit College

Binghampton University- SUNY

Boston University

Bowling Green State University

Brandeis University Brown University Bryant University Bryn Mawr College Bucknell University Carnegie Mellon University California College of Arts California Institute of Technology California Polytechnic State University

Carleton College

Case Western Reserve University

Centre college Chapman University Clarke University Cleveland Institute of Art

Colby College Colgate University Cornell University Connecticut College Dartmouth College Davidson College DePaul University Dickinson College Drew University Drexel University

Duke University Earlham College Elon University Emerson College Emory University

Fashion Institute of Technology Florida Atlantic University Florida Institute of Technology

Fordham University Full Sail University

Grinnell College

Franklin W.Olin Engineering College

Georgetown University Georgia Institute of Technology George Mason University Georgia State University George Washington University

Goucher College Harvey Mudd College Harvard University Haverford College Indiana University IOWA State University Ithaca College Jefferson College Johns Hopkins University

Johnson & Wales University Juniata College Kalamazoo College Kenyon College Knox College Lafayette College Lawrence University Lehigh University

Loyola Marymount University

Lynn University

Maryland Institute College of Art Massachusetts College of Art Design Massachusetts Institute of Technology

Middlebury College Michigan State University Minerva Schools at KGI Mount Holyoke College New York University

New York Institute of Technology

Northeastern University Oberlin College Old Dominion University Ohio Wesleyan University Ohio State University Otis College of Art and Design

Pace University Parsons School of Design Penn State University

Philadelphia University Pomona College Pratt Institute Princeton University Purdue University Quinnipiac University

Reed College Rensselaer Polytechnic Institute Rhode Island School of Design

Rice University Rollins College

Rose-Hulman Institute of Technology

Rutgers University Sacred Heart University Santa Barbara City college San Jose State University Sarah Lawrence College

Savannah College of Art and Design

SCAD Atlanta

School of the Art Institute of Chicago

Seton Hall University Skidmore College Stanford University Stony Brook University

SUNY Binghampton University

SUNY Plattsburg SUNY Newpaltz SUNY Stony Brook SUNY Buffalo Swarthmore College Syracuse University Temple University Texas Christian University Texas A&M university

The University of West Alabama

Tufts University Tulane University Union College University of Arizona University of Cincinnati University of Dayton University of Delaware University of Georgia

University of British Columbia University of California- Berkeley University of California- Davis University of California- Irvine University of California- Los Angeles University of California- San deigo University of California- Santa Cruz

University of California- Santa Barbara

University of Connecticut University of Florida University of Houston University of Illinois Chicago University of Illinois at Urbana University of Kansas

University of Massachusetts Amherst University of Maryland Baltimore County University of Maryland College Park

University of Memphis University of Miami

University of Minnesota- Twin cities University of Michigan- Ann Arbour University of North Carolina-Chapel Hill

University of Pennsylvania University of Pittsburgh University of Richmond University of Rochester University of San Deigo University of San Fransisco University of Southern California

University of Tampa University of Texas - Austin

University of Texas at Dallas University of Virginia Villanova University

University of Washington- Seattle University of Wisconsin, Madison USC- Marshall School of Business

Vanderbilt University

Virginia Common Wealth University

Virginia Tech University Washington College

Washington and Lee University Washington University- Saint Louis

Wesleyan College Williams College Wheaton College Whittier College Whitworth University Yale University

Netherlands

Delft University of Technology Erasmus University Rotterdam Leiden University College The Hague University of Amsterdam Wageningen University

France

Grenoble ecole de management L'Ecole de Design - Nantes Atlantique L'Institut Supérieur des Arts Appliqués Paris College of Arts Parsons Paris - New School Sciences PO

United Kingdom

Aston University Birkbeck, University of London Cambridge University Cardiff University Central Saint Martins City University London De Montfort University **Durham University** Glasgow School of Arts Goldsmiths, University of London Heriot-Watt University Hult International Business School Instituto Marangoni- London Imperial College- London King's College London Lancaster University Leeds Arts University Leeds Beckett University London College of Fashion London School of Economics Loughborough University Middlesex University London Manchester Metropolitan University New Castle University Nottingham Trent University Oxford University Queen Mary University of London Royal Holloway, University of London St. Andrews University SOAS, University of London University College London University College Birmingham University of the Arts London University of Aberystwyth University of Bath University of Birmingham University of Bolton University of Bristol University of Cambridge University of Cumbria University of Derby University of Dundee University of Edinburgh University of Essex University of Exeter University of Glasgow University of Hertfordshire University of Hull University of Leeds University of Leicester University of Liverpool University of Manchester University of Northampton University of Nottingham University of Portsmouth University of Sheffield University of Southampton University of St Andrews University of Sussex University of Warwick University of West of England, Bristol University of West London University of Westminster

University of York

Canada

Brock University Carleton University Dalhousie University Humber College Lancaster University McGill University McMaster University Ontario Tech University Queen's University Ryerson University Simon Fraser University Trent University University of Alberta University of British Columbia University of Calgary University of Guelph University of Ottawa University of Toronto University of Victoria University of Waterloo University of Western Ontario Wilfrid Laurier University York University



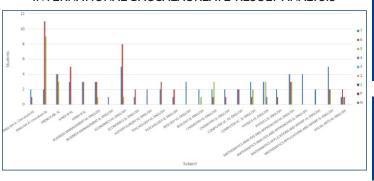






RESULT OF CLASS OF 2021

INTERNATIONAL BACCALAUREATE RESULT ANALYSIS



INTERNATIONAL CURRICULUM

CP (1-8): 600

IGCSE (9-10): 108

IBDP (11-12): 73

IB Graduating Class: 39

IBDP RESULT 2021

TOTAL NO. OF STUDENTS 25 HIGHEST IBDP SCORE 45

SCHOOL AVERAGE DIPLOMA SCORE 39.4



Khushmita Dhabhai

ALUMNI SPEAK

Through the IB's emphasis on research, I not only expanded my knowledge but also developed a capacity for critical thought, persistence, self-motivation and originality. Learning to perform academic research at a young age, has equipped me with the necessary skills and experience to succeed in a university environment. I am very grateful to have had this opportunity! (Class of 2021)

Stanford University



Sarthak Jain

IB has given me skills to go out and do well in all avenues. Thanks to the holistic approach that is fundamental to IB. I was introduced to interdisciplinary knowledge, TOK/CAS equipped me with skills needed for University and beyond. (Class of 2018)

University of Pennsylvania



Chirag Bhawnani

Because I was endlessly encouraged to think critically through different perspectives, IB was the ideal platform for college and real world preparedness.

(Class of 2015)

Georgia Tech, Atlanta

SEMESTER CALENDAR

Grades
Grade 1 to 10
Grade 11&12

Session
April to March
July to May

IGCSE grade 10 & IB grade 12 examination are scheduled in the month of May

School Timings

Summer : 7:30 am to 2:00 pm

9:00 am to 1:00 pm (Saturdays)

Winter : 8:00 am to 2:30 pm

9:00 am to 1:00 pm (Saturdays)

#Second Saturday is a Holiday for Students

ADMISSION PROCEDURE

- •Approach the School Reception Monday To Saturday (Timings: 10:00 a.m 2:00 p.m)
- •Collect an Admission form.
- •Seek an appointment to meet the Grade specific Coordinator.
- •For any query regarding Admission procedure, the School Staff at Reception will be glad to help you.



Contact:

Principal : Ms. Indu Dubey IB Coordinator : Ms. Sarita Nathawat Guidance Counselor : Ms. Juanita Wazz email: indu@nmsindia.org email: sarita@nmsindia.org email: juanita@nmsindia.org

NMS Boarding House

NMS is a day cum boarding school. NMS hostel block encompasses 2 separate wings: one for Boys and Girls. Each wing has spacious and well lit air conditioned bed rooms with study. Every room can accommodate 4 students each & is provided with attached washrooms. Each wing has a well provided dinning hall with comfortable seating arrangement and also houses rooms for the wardens, pastoral care and infirmary. A recreation hall facilitated with TV, music system, board games, reading materials and an IT Room is central to each wing. The building also houses a state of the art hygienic kitchen. The hostel provides full term and flexible boarding facility. Students seeking admission in grade 3 and above can avail the boarding facility for full term or flexible shorter duration of a month.

From ensuring that they wake up on time to get breakfast and arrive to class before it starts to making sure they have clean laundry, are well dressed and have neat rooms, students have the opportunity to learn how to live on their own in a supportive and nurturing environment.



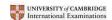








CBSE Aff. No. :1730210 IB School Code :003409 CIE Centre No. :IN689 CEEB Code : 671654 The International General Certificate of Secondary Education Programme IGCSE











The International Baccalaureate Diploma Programme IBDP













OVERSEAS ASSOCIATION FOR COLLEGE ADMISSION COUNSELING





